

Courtney Jay Alderson

Curriculum Vitae

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EDUCATION

2013	B.A.	Psychology, Winston-Salem State University GPA: 3.78, graduated <i>magna cum laude</i>
Current		Health Psychology Graduate Student, Virginia Commonwealth University

POSITIONS HELD

Graduate Teaching Assistant – Applications of Statistics to Psychology at Virginia Commonwealth University. Fall 2014

Responsibilities: teach two lab sections of the Applications of Statistics to Psychology course. The primary focus is teaching SPSS. The secondary focus is presenting students with supplementary information pertinent to the lecture section of the course. As GTA I am responsible for grading all assignments, attendance, and participation points.

Chief Research Assistant – Team Learning, Cognition, and Trust Laboratory at Winston-Salem State University. January 2011 – May 2013.

Responsibilities: design and implementation of original research projects; management of daily laboratory functions; development of training practices and study protocols; construction of materials for participant use; participant recruitment; direct supervision of all research protocols; data collection and spreadsheet management; quantitative and qualitative data analysis; production of written and graphical results; manuscript preparation and production; and the presentation of results in scholarly settings.

Research Internship – Summer Research Program in Applied Psychology at Clemson University. May – July 2012.

1 of 11 selected out of 650 applicants. Received funding from the National Science Foundation. Duties included the design and implementation of an original research project as well as aiding the development and implementation of cooperative group based research projects.

PUBLICATIONS

Henderson, D.X., Bond, G.D., Alderson, C.J., & Walker, W.R. (In press). This too shall pass: Evidence of coping and fading emotion in African Americans' memories of violent and nonviolent death. Submitted to *Omega: Journal of Death and Dying*. **Accepted 10/29/13**

MANUSCRIPTS

Bond, G.D. Alderson, C.J., Hunter, K. (In prep). Prosodic entrainment in team-based tasks: A new predictor of team trust.

Alderson, C.J., Hunter, K., & Bond, G.D. (In prep). Dyadic prosodic entrainment: Is this phenomenon a reaction or cause of trust?

Pury, C., & Alderson, C.J. (In prep). Lay beliefs regarding free will: Evidence from social media.

POSTER PRESENTATIONS

Alderson, C.J. (May, 2013) *This Too Shall Pass: Evidence of Coping and Fading Emotion in African Americans' Memories of Violent and Nonviolent Death*. Association for Psychological Science 25th Annual Convention, Washington, D.C.

Alderson, C.J., & Cureton, D. (April, 2013) *This Too Shall Pass: Evidence of Coping and Fading Emotion in African Americans' Memories of Violent and Nonviolent Death*. Winston-Salem State University's Annual Research Conference, Winston-Salem, NC.

Alderson, C.J. (July, 2012) *Lay beliefs of free will evidenced through social media*. Clemson University's Applied Psychology Conference, Clemson, SC.

Alderson, C.J., & Hunter, K. (April, 2012) *Prosodic entrainment as a predictor of trust in a complex team peacekeeping task*. Carolinas Psychology Conference, Raleigh, NC.

Alderson, C.J., & Hunter, K. (May, 2012) *Prosodic entrainment and acoustic synchrony in team based tasks: A new implicit measure of trust*. Winston-Salem State University's Annual Research Conference, Winston-Salem, NC.

Alderson, C.J., & Jean, V. (May, 2011) *Prosodic entrainment and acoustic synchrony: Proposed research for new implicit trust measures*. Winston-Salem State University's Annual Research Conference, Winston-Salem, NC.

AWARDS & HONORS

Outstanding Psychology Graduate Award for Exceptional Devotion to Research, Presented by the department of Psychological Sciences at Winston-Salem State University, May 30th 2013.

Recipient of High Honors: Winston-Salem State University's 2013 Honors Convocation, March 27th 2013.

Recipient of High Honors: Winston-Salem State University's 2012 Honors Convocation, March 21st 2012.

ASSOCIATION MEMBERSHIPS

APS - Association for Psychological Science